

Safer Surrey

Introductory Workshop



Listen



Responsibility



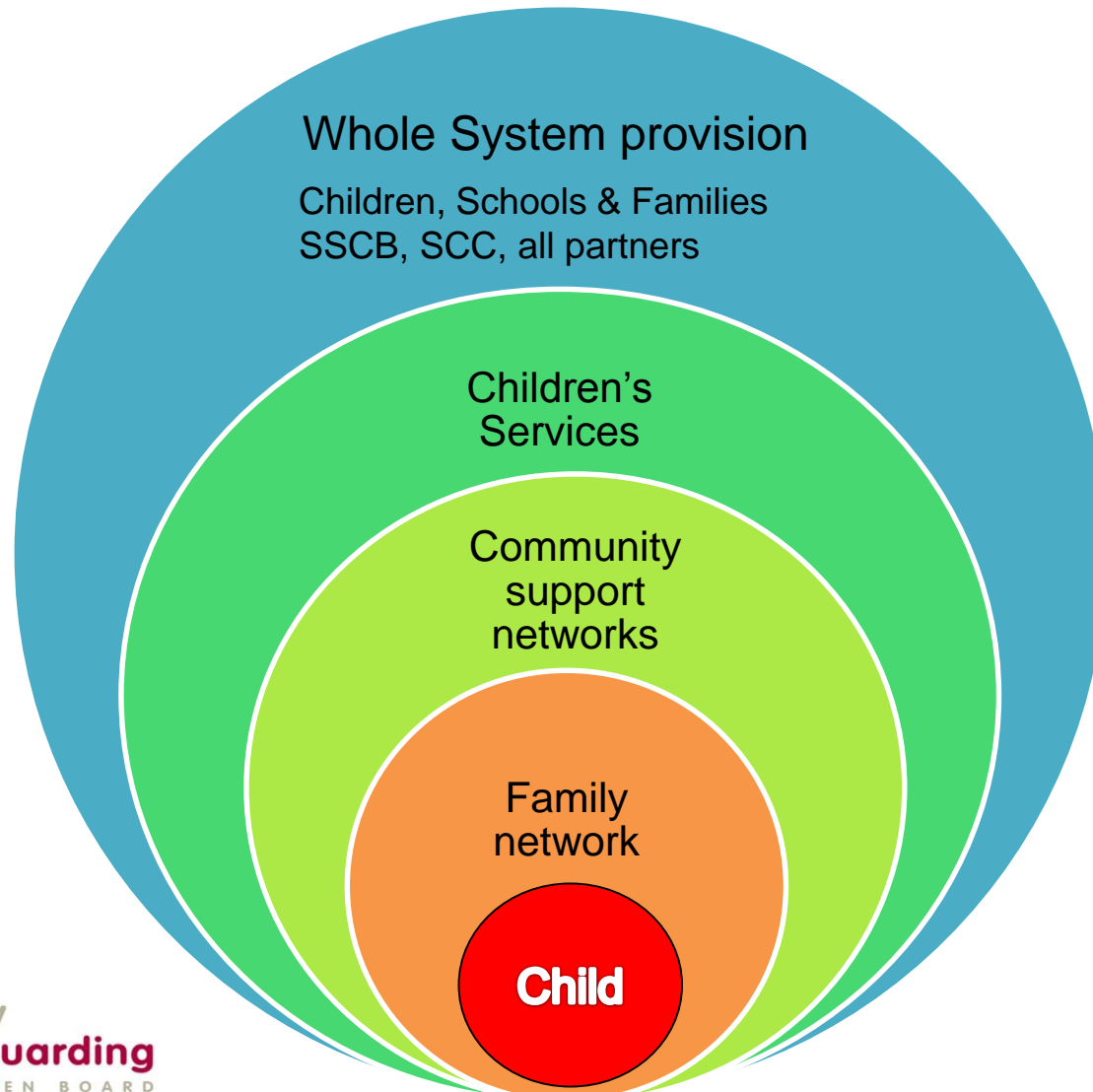
Trust



Respect

Whole Systems Approach

Supported by SSCB



History of Safer Surrey

- OFSTED inspection Nov 2014 – Inadequate; Leadership & Culture main features
- Strength-Based Approach, moving away from a deficit way of working
- Uses different language
- **Voice of the Child**
- Invest power in Children & Families to help themselves
- Encourages participation

Starting with Social Care

Used at every level of the organisation

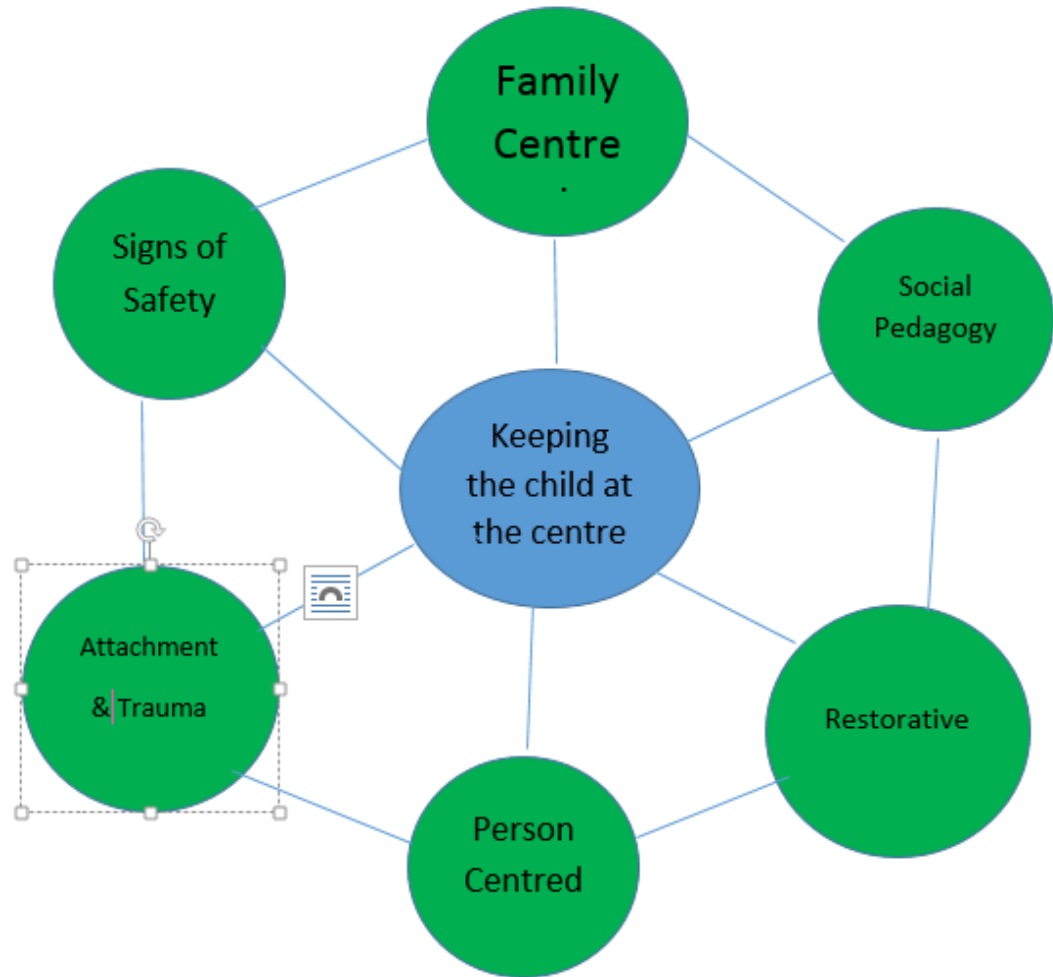
- How we work with families; the language we use, how we work in partnership.
- How we carry out assessments
- How we structure planning meetings and reviews (EH, CIN, CP, Core Groups etc.)
- How we supervise and are supervised
- How we write reports and record our work
- How we train our staff

Safer Surrey - System and Cultural Shift

- Improve how we deliver services to children & families
- Strengthen integrated working
- Shared common values and understanding of need and risk
- Consistent quality of experience for children and families whatever their address
- A learning culture that promotes best practice, encourages challenge, transparency and openness
- Improves outcomes for children's safety and wellbeing

Models of Practice

Practitioners use different models in different settings but the common language stays the same. This provides a unifying approach to work across the Directorate and with partner agencies.



Outcomes for Children

- Parents will understand what is expected of them
- Everyone will use the same shared language
- Support will be better targeted and more relevant
- There will be more open and transparent decision making
- Professionals will be more specific about their concerns for children
- Evidence will be presented more clearly and better understood
- Closer collaboration between all parties

A Framework for Assessment and Planning

in Partnership with Children, Young People and their Families.

<p>What's working well? existing strengths and safety</p>	<p>What are we worried about? past harm, future danger, complicating factors</p>
<p>What do we need to know? grey areas, unknown information, where do we need further information</p>	<p>What needs to happen? for future wellbeing and safety</p>

Safer Surrey Prompts

What are you worried about?	What is working well?	What do we still need to know?	What needs to happen?
<ul style="list-style-type: none"> • What is not working well? • What does the history tell us? • Are there any complicating factors? • What is the danger to this child if left in the care of the parent(s)? • What makes this situation more complicated? • Which danger are the parent(s) most worried about? • Of all the complicating factors, which do you think is most important to deal with? 	<ul style="list-style-type: none"> • What are the best attributes of this parent(s)' care giving • Which strengths are most useful in terms of dealing with the problem? • What are the parent(s) / child(ren) most proud of? • What would the child(ren) say are the best times (s)he has with their parent(s) • When has the parent(s) dealt with the problem and focused on the child? • Is there an informal support network that can be developed? • Progress on the plan • Involvement of other professionals 	<ul style="list-style-type: none"> • What gaps are there? • Has all the relevant information been gathered to understand the circumstances? • What do you think may be happening but don't have the evidence for? • Are there any worries that the family have that you haven't considered? • Is further direct work still required? 	<ul style="list-style-type: none"> • What do we want to achieve? • How will we get there? • When will we get there? • Is any immediate action required? • Where would the child say (s)he wants to be when they are 18? • What do the parent(s) say needs to happen? • Is this a plan that the parent(s) believe in? What confidence on a 0-10 scale would they say they have in keeping the child(ren) safe? • Where do you rate the child(ren)'s safety on a 0-10 scale? • How will we know that the child(ren) is safe?

Remember...

- Include the voice of the child – the child is at the centre of our work
- Understand the position of each family member (including parents [both mothers and fathers] / caregivers, who do not reside in the home)
- Ensure you challenge yourself and others (families and professionals) in all your work and interactions
- Use reflective practice (What happened?, what were you thinking and feeling?, what was good and bad about it? What sense can you make of the situation? If it arose again, what would you do? What else could you have done?)

Three Houses Template

House of worries (What are we worried about?)	House of good things (What is working well?)	House of dreams (What needs to happen?)

Strength-based Practice

Strength-based practice must be embedded in all activities to promote the approach and shows children and families we are committed to working positively with them.

The shared language needs to be used so that there is consistency for everyone involved.

Further Information

For further information on Safer Surrey, please visit the following websites:

[Surrey County Council](#)

[The Surrey Safeguarding Children Board](#) *

* Please scroll down this page to the Safer Surrey heading.

To provide feedback on this video, please email: sscb.training@surreycc.gov.uk