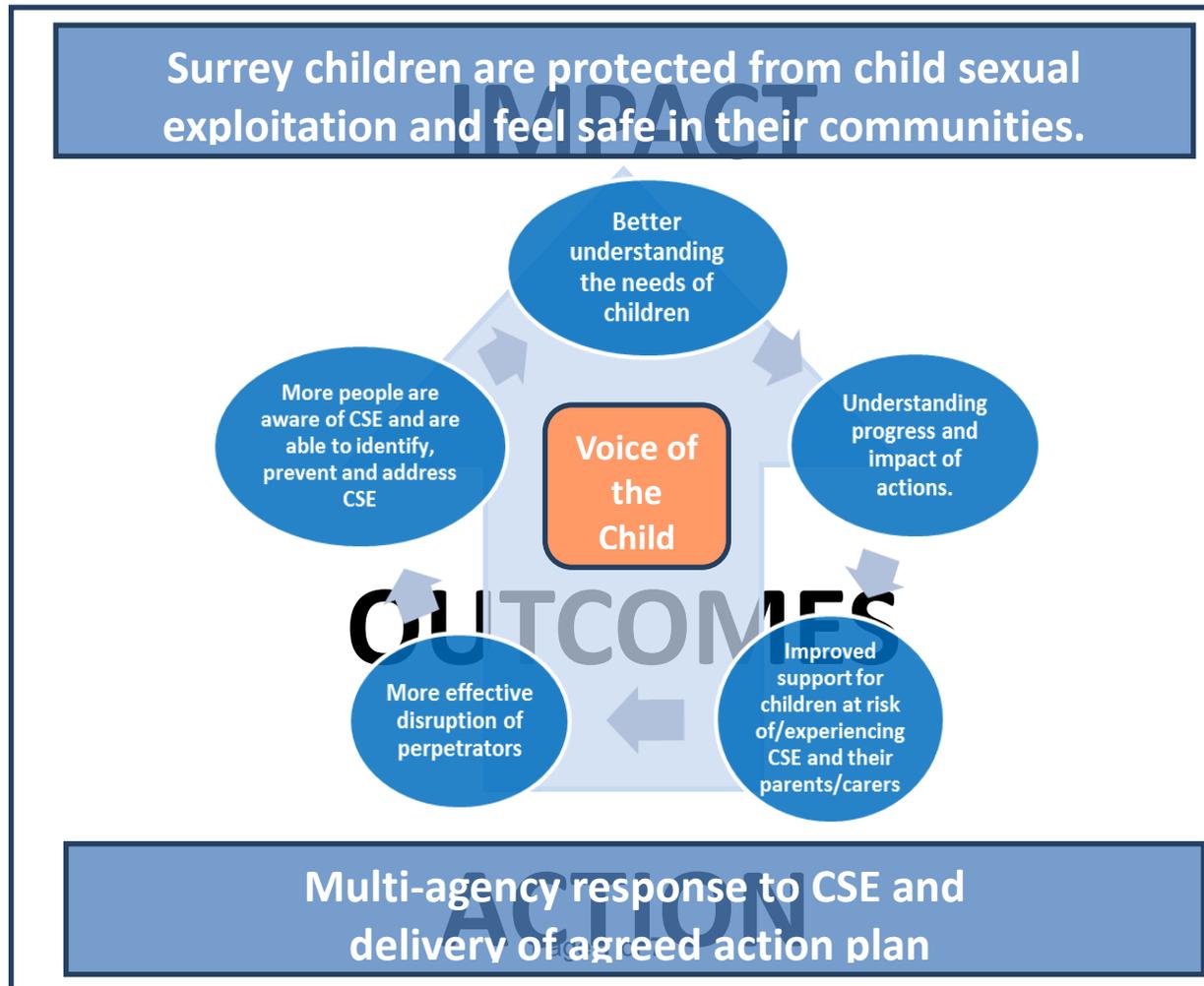


Reducing Child Sexual Exploitation – Action Plan 2016-17



Priority Action 1: Revise the existing strategy and action plan and put in place processes to monitor its delivery and impact

Action Owner: Sexual Exploitation and Assault Management Board (SEAMB)

	Individual Workstreams	Lead	Reference	By when?
1.1	Agree a single strategy and action plan to tackle CSE in Surrey. Single agency delivery and improvement plans reflect the new priorities.	CSE Partnership Manager	Peer Review	September 2016
1.2	Develop a performance management framework which reports aggregate data as well as a range of qualitative measures to SEAMB in order to support strategic decision making and operational responses to CSE.	CSE Partnership Manager	Peer Review	November 2016
1.3	Build on the work to integrate and cross-reference existing data on Children who go missing from home, care and education and agree how this data can be used to inform responses to these vulnerable groups.	CSE/Missing Co-ordinator (Children's Services)	Previous Action Plan	December 2016
1.4	Agree new information requirements with Public Health and CCGs underpinned by robust information sharing agreements.	CSE Co-ordinator (Children's Services)	Previous Action Plan/Peer Review	March 2017
1.5	Launch new strategy and communicate extensively to partnership.	CSE Partnership Manager	Peer Review	16 th November

Outcome: We wil understand progress and the impact of our actions

- The Board has an understanding of how well the partnership is addressing CSE in Surrey
- The Board and individual partner agencies are better able to decide on priority actions and monitor delivery of action plan – both collectively and within single agencies.
- The Board and individual partner agencies are able to monitor impact of actions on children and young people at risk of/suffering from CSE

Priority Action 2: Listen to, record and use the experience of children and their parents/carers to impact on decisions made about them and influence operational, commissioning and strategic decision making.

Action owner: CSE Delivery Group

	Individual Workstreams	Lead	Reference	By when?
2.1	Update existing problem profile with a focus on: <ul style="list-style-type: none"> Demographic profiles of victims and offences as well as locations of offending. Compare this to the 2015 profile Identify models of offending Identify thematic trends that indicate the draw of CSE from a victim's point of view 	Supt Chris Edwards, Surrey Police	Previous Action Plan Peer Review Ofsted HMIC	Autumn 2016
2.2	Drawing on the 'See me, hear me' framework, scope existing engagement and propose effective mechanisms to listen to and respond to children's views with a particular focus on <ul style="list-style-type: none"> Survivors of CSE Children in care/Care leavers UASCs Children placed outside of Surrey 	OPCC/Quality and Experience Team	Peer Review	November 2017
2.3	Develop proposals to utilise existing mechanisms such as children's rights service, children's rights apprentices, the corporate parenting group, youth parliament, school councils to hear the views of children, annual survey of care leavers to capture the voice of children to inform CSE commissioning activity and the review of the CSE Pathway.	OPCC/Quality and Experience Team	Peer Review Challenge Session	November 2017
2.4	Undertaking focussed work with children who are or have been victims of CSE using engagement (children's rights) specialists.	OPCC/Surrey Police	Peer Review	Autumn 2016
2.5	Collect and analyse feedback from children who have been supported by Children's Services/YSS and develop a schedule of future updates for SEAMB	Head of Safeguarding/Head of YSS	Peer Review	Ongoing
2.6	Consider approaches that enable children identified as at risk to have a more active role in planning interventions	Quality and Experience Team/Head of Safeguarding	Peer Review	January 2017

Outcome: We are better able to respond to the needs of children and their parents/carers.

- The views of children and their parents/carers are taken into account when planning interventions.
- Services better reflect the needs of children and their parents/carers.
- Victims of CSE are able to shape future service delivery

Priority Action 3: Develop holistic service responses to support children at risk of CSE and their families/carers.

Action Owner: MAECC Oversight Group

	Individual Workstreams	Lead	Reference	By when?
3.1	Develop a comprehensive early help offer for children identified as at risk of CSE and their families including <ul style="list-style-type: none"> - Children who are victims of DV/DA - LAC - UASC - Missing from home/care/education 	YSS/Education Safeguarding/Schools	Early Help Action Plan	April 2017
3.2	Work with Early Help Service to ensure that the early help assessments undertaken as part of exclusion process include an assessment of potential CSE	Education Safeguarding	Early Help Action Plan	April 2017
3.4	Review the role of School Nurses (tbc)	Public Health England	Peer Review	April 2017
3.5	Based on findings from the problem profile, develop comprehensive CSE prevention approach to problem locations, schools and at risk cohorts.	YSS/Education Safeguarding	Peer Review	March 2017
3.6	Ensure the incoming Children's Community Health provider adheres to SSCB's CSE policies and procedures, with particular reference to the screening and referral process.	Public Health England/Guildford and Waverley CCG	Peer Review	April 2017
3.7	Develop a CSE module that schools can deliver through the PHSE curriculum.	Education Safeguarding	Peer Review	May 2017
3.8	Develop operational capacity and capability to delivery consistent offer to parents/carers of children at risk of CSE	YSS	Peer Review	April 2017
3.9	Based on findings from the s.11 audit returns from schools, identify a school to pilot the delivery of new PSHE module.	Education Safeguarding, YSS	Peer Review	Summer 2017

Outcome: More children and young people are prevented from being a victim of CSE.

- Risks are identified early, and prevented from escalating
- Young people and their parents/carers access effective services to reduce risks of exploitation early

Priority Action 4: Review and update multi-agency CSE operating procedures and improve multi-agency operational response to CSE

Action Owner: MAECC Oversight Group

	Individual Workstreams	Lead	Reference	By when?
4.1	With reference to recent findings from the peer review, as well as a subsequent MAECC Review, develop a service pathway for children at risk of / experiencing CSE and their parents/carers in Surrey to inform future service development and commissioning.	CSE Partnership Manager	Peer Review MAECC Review	March 2017
4.2	Review and update the CSE operating procedures to ensure responses to CSE align with and enhance existing LAC/CIN/CP processes	MAECC Oversight Group	Peer Review	March 2017
4.3	Audit the use of the CSE screening and risk assessment tools to ensure all agencies are aware and following agreed procedures and they are helping to identify and manage risk	Head of Quality and Insight/ SSCB Audit Team	Peer Review	March 2017
4.4	Explore the feasibility of involving GPs in the MAECC process more efficiently	Designated Doctor	Peer Review	November 2017
4.5	Review breadth and impact of existing service provision to inform future commissioning decisions.	SCC Commissioning Team	Previous action plan	December 2016

Outcome: Improved support for children at risk of/suffering CSE and their parents/carers

- Children suffering from CSE are identified and supported in a timely way
- More children at risk of CSE are identified, and prevented from suffering from CSE
- Children and their families/carers are satisfied with the support received

Priority Action 5: Co-ordinate activities to strengthen disruption of known and suspected perpetrators

Action Owner: CSE Delivery Group

	Individual Workstreams	Lead	Reference	By when?
5.1	Working with the town and district councils to deliver Say Something If You See Something/Hotel Watch and safeguarding through taxi and other licensing activity (Operation Makesafe)	Surrey Police	Peer Review	March 2017
5.2	Align with ongoing review of Community Incident Action Groups (CIAGs) in order to maximise efforts to disrupt perpetrators of CSE by drawing on all available legislative levers, and sufficiently focuses on disruption activities.	Community Safety	Peer Review (although not a specific recommendation)	January 2017
5.3	Develop and deliver CSE advice and training for Community Safety Partnerships/Community Safety Officers via attendance at CIAG's and SCC forums	SCC & Community Safety Lead	Peer Review	Ongoing
5.4	CSP's to consider CSE as a strategic theme within local community safety plans.	SCC & Community Safety Lead	Peer Review	March 2017
5.5	CSP's to consider a county wide process for capturing and managing data relating to perpetrators using relevant county wide forums, e. g. CIAG and JAG's	Surry Police/ SCC/ Community Safety lead	Peer Review	March 2017

Outcome: More effective disruption of perpetrators/suspected perpetrators

- More perpetrators are brought to justice
- Suspected perpetrators are prevented from exploiting children
- License holders and taxi drivers are better able to spot signs of CSE
- Community safety officers are better able to spot signs of CSE

Priority Action 6: Raise awareness of CSE amongst children’s workforce and wider stakeholder groups

Action Owner: SEAMB

	Individual Workstreams	Lead	Reference	By when?
6.1	Review existing multi-agency CSE training offer, setting clear requirements for training and development and monitoring take up and impact	CSE Partnership Manager	Peer Review	December 2016
6.2	Develop approach to raise CSE awareness with taxi drivers, hotels and licenses premises (Operation Makesafe).	Surrey Police	Peer Review	December 2016
6.3	Place an article in the ‘Care Council’ Magazine	CSE Partnership Manager	Challenge Session	Spring 2017
6.4	Develop communication plan for consideration at SEAMB to promote the new strategy and action plan	CSE Partnership Manager	Peer Review	November 2016
6.5	Consider awareness raising about identification and support for boys at risks of/experiencing CSE	CSE Partnership Manager	Peer Review	March 2017
6.6	Based on findings from the problem profile, raise awareness of CSE with staff working in PRUs	SSCB	Problem Profile	April 2017
6.7	Support the Police to raise awareness of the ‘Zip it’ app for children and young people.	SSCB	Recent young person feedback session	April 2017

Outcome: Children’s workforce and wider stakeholders are equipped to identify, assess and address CSE

- Training materials based on known best practice and evidence
- Practice is of consistently high standard, and adheres to SSCB Policies and Procedures.
- SSCB is satisfied that all children’s workforce have attended training, and are applying lessons to their practice
- The children’s workforce is aware of what CSE is and how to differentiate between CSE and CSA
- The children’s workforce is aware of the board’s strategic objectives and priority actions in relation to CSE